

**CHDHS SAC Agenda April 13, 2021**

**Supporting Student Success**

**Goal 1: To improve student achievement in literacy and mathematics through formative assessment strategies**

Through authentic PLC work, teachers will collaborate on formative assessment strategies and student interventions.

Teachers will use the following formative assessment strategies:

- ❖ Provide students with clear learning targets and the criteria for success
- ❖ Provide students with regular formative feedback in relation to their progress toward learning targets/goals
- ❖ Provide students with opportunities to use the feedback to improve the quality of their work

**Goal 2 Well-Being:** We will improve student well-being at our school by working as a staff to support calm and centered responses to daily challenges and unforeseen events.

Discussion Items	Minutes
<b>Call to order</b>	<p>Meeting called to order by Scott MacDonald 6:35pm.</p> <p>In attendance: Scott MacDonald, Susan Russell-McGrath, Sandra Derby, Annette MacKay, Dunovan Kalberlah, Roxanne Smith, Faerlie Richard, Kennedy Hape and Huntley Reddick.</p> <p>Regrets: Lori-Anne Betts, Sabrina Smith and Rae-Anne Penton</p>
<b>Approval of agenda</b>	Scott MacDonald presented the agenda and it was approved by the group.
<b>Approval of meeting minutes from February 9<sup>th</sup>, 2021</b>	Members reviewed minutes from previous meeting and group approved them.
<p><b>Business arising from the meeting minutes:</b></p> <p>Graduation Options Following Health Authority Directives Black Lives in Education Support School Signage</p>	<p><b>School Signage</b></p> <p>Faerlie Richard stated to members her concern about signage and that she spoke with the TAP Teacher regarding it. She explained to members that the TAP students have started to look at ways to improve signage by focusing on signs for mobility, visual impairment and hearing impairment. With this focus the students went around the school to identify spots where more signage may be necessary.</p> <p>Faerlie asked about having a larger map near the front foyer besides the smaller ones in the classes.</p> <p>Faerlie also stated that the visual strips paint on the front steps has faded which may make it difficult for visually impaired students.</p> <p>Dunovan Kalberlah stated to members that having TAP students involved in helping to create signage is a good idea.</p>

	<p>He mentioned that it would be good to use a Cricut Machine to create the signs.</p> <p>Dunovan Kalberlah talked about why we do not have a large map of the building at the main door.</p> <p>Dunovan Kalberlah explained to Faerlie that she should bring her concern about the visual strip paint on the front steps to the CHDHS JOHSC.</p> <p><b>Black Lives in Education Support</b>  Dunovan Kalberlah informed members that the CHDHS Equity Team has met 3-4 times as a large group. Also, that there have been smaller, sub group, meetings. Dunovan stated that the group has had discussion about how to create a culture that embodies a positive spirit of inclusion. Explained to members that the Team is looking at designing t-shirts and creating a safe space for open discussion.</p> <p>Dunovan stated that Otis Daye from HRCE has provided the Team with some suggestions about how to move forward in a positive way.</p> <p>Dunovan informed members that the first set of lessons should be ready to present to students in early May.</p>
<p><b>Principal's Report</b></p>	<p>Dunovan Stated that we have been given some guidelines regarding school graduation. Any prom must be community based and staff cannot be involved. Exams have been moved up a week to allow for graduation to take place over several days. All graduation options follow Nova Scotia Health Authority guidelines.</p> <p>Dunovan stated that the school is exploring using the cafetorium for part of the graduation. Explained to group members how we may set up the photo areas and that we will have attendance logs with contact information.</p> <p>Dunovan explained to members that grads can order their own gowns for \$14.50 which they keep.</p> <p>Dunovan informed members that there are changes coming next year regarding teachers' schedules and that our student population for next year will be around 325.</p>

	<p>Dunovan explained to members that staffing may be impacted because of the numbers which means that course options may not be the same as in the past.</p> <p>Dunovan stated that programming information will be provided as we get more details around staffing and schedules.</p> <p>Dunovan also informed members that students are nervous because of the new variants and some are worried about attending school.</p> <p>Dunovan talked about the IB program and possible number of Pre IB recruits.</p>
<p><b>Finance</b> Review of SAC Budget</p>	<p>Scott MacDonald asked how much we still have in SAC funds.</p> <p>Dunovan Kalberlah stated that we have close to \$4,000 as we have spent \$11,000 on our Math support.</p> <p>Dunovan explained to members why parent – teacher interviews are happening before reports go home.</p>
<p><b>Policy Input</b> SAC agreement update re “designates”</p>	<p>Roxanne Smith stated that in the past any changes being made by the province to the SAC policy have included feedback from SAC members.</p> <p>Roxanne stated that student representatives should have a designate.</p> <p>Dunovan stated only the principal can have a designate.</p> <p>Dunovan stated that there is a request to change the wording in last year’s agreement. He is going to seek clarification from upper admin.</p> <p>Group Question: What happens to the next agreement?</p>
<p><b>Special reports and/or presentations</b></p>	<p>Kennedy explained to members that student council is currently having a spirit week and that they are discussing elections and a possible prep rally.</p>
<p><b>Other</b></p>	
<p><b>Next Meeting:</b> May 11<sup>th</sup>, 2021 <b>Adjournment</b></p>	<p>Meeting was called by Scott MacDonald at 8:00pm and next meeting will take place on Tuesday, May 11, 2021.</p>

